



I.S.I.S. “L. da Vinci – G.R. Carli- S. de Sandrinelli

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A.S. 2022-2023 - CLASSE: SSS 2^Q – PROGRAMMA SVOLTO

DISCIPLINA: LINGUA INGLESE
INSEGNANTE: PROF.SSA DEANA NEUBAUER

Obiettivi della disciplina in termini di competenze

Acquisire informazioni sulle tradizioni culturali locali utilizzando strumenti e metodi adeguati. Illustrare le caratteristiche della cultura locale e nazionale di appartenenza, anche a soggetti di altre culture.
Utilizzare la lingua straniera, in ambiti inerenti alla sfera personale e sociale, per comprendere i punti principali di testi orali e scritti; per produrre semplici e brevi testi orali e scritti per descrivere e raccontare esperienze ed eventi; per interagire in situazioni semplici e di routine e partecipare a brevi conversazioni.
Identificare le forme di comunicazione e utilizzare le informazioni per produrre semplici testi multimediali in contesti strutturati, in lingua straniera, verificando l’attendibilità delle fonti.
Partecipare e cooperare nei gruppi di lavoro in ambito scolastico.
Agire per favorire il superamento di stereotipi e pregiudizi in ambito scolastico e nei contesti di vita quotidiana.
Predisporre e presentare semplici testi e materiali divulgativi inerenti i servizi presenti sul territorio.

Moduli didattici realizzati

M01: Study skills	
Conoscenze	Abilità
What kind of student am I? Self-awareness – personality traits Self-motivation Time Management	To learn about one’s learning style and the best practices to take and make notes To recognise specific personal traits that can affect learning styles To recognise one’s internal motivation To be able to organise workloads and plan ahead

M02: Unit 5 – Food for thought	
Conoscenze	Abilità
Vocabulary: food and drink, containers, labelling objects, adjectives for food and drink Grammar: countable and uncountable nouns, some and any, much, many a lot/a little, a few, too much/too many (not) enough, too + adjective, not + adjective + enough Pronunciation: the /o/ sound Speaking: In a caffè Culture: listening skills – British food and drink	To talk about food and drink To talk about quantity and diet To talk about different types of food To describe different dishes and how to cook them. To order food in a restaurant

M03: Unit 6 – We are Family!	
Conoscenze	Abilità
How to introduces yourself Vocabulary: family, jobs Grammar: past time expressions Past simple be, can /could and regular verbs Pronunciation: /ed/ Culture: Documentary of National Portrait Gallery Speaking skills: describing people and their customs Reading a short text of the Amish and video on Amy's life as an Amish	Revision of known vocabulary Talk about family (use of possessive s) Talk about the past Describe abilities in the past Listen, read, and understand a short text Development of cultural awareness and specific expressions discuss customs and the way of life

M04: Unit 7 – Home sweet home!	
Conoscenze	Abilità
Vocabulary: parts of the house and furniture Grammar: Past simple – irregular verbs Past continuous Past simple vs Past continuous Pronunciation: irregular verbs Speaking skills: telling a story using the past tense Communication: showing interest	Talking about houses, watching, and understanding a short film; Practice skills for learning new vocabulary Talk about the past Talk about events in progress in the past Ability to use and understand the difference between past simple and past continuous Use of sequencers in the past tense Read and plan a story Use of phrases to show interest

M05: Unit 8 - Our Beautiful World	
Conoscenze	Abilità
Vocabulary: The natural world, animals Grammar: articles, comparative adjectives, superlatives Pronunciation: /th/ Speaking: making comparisons Communication: Talking about the weather Weather idioms	Talk about places – discuss natural places around the world Use of article The Make comparisons Use of superlatives Practise pronunciation of /th/ (<i>voiced and unvoiced</i>) Describe the weather using weather idioms

M06: UDA – Biodiversity and the Great Barrier Reef	
Conoscenze	Abilità
Description of an ecosystem Defining biodiversity Oceans as ecosystems The great Barrier reef - the formation of corals and the importance of saving the reefs	To do an online research and to check for website reliability To work in a group To do an oral presentation on the topic researched To present the research using different tools

M07: Unit 9 – A bright future	
Conoscenze	Abilità
Vocabulary: types of jobs and jobs characteristics Future time expressions Grammar: be going to for predictions and intentions	Talk about jobs and describe differences and characteristics Talk about intentions and predictions Make predictions based on pictures and events

M08: SUMMATIVE REVISION	
Conoscenze	Abilità
Past simple and past continuous Irregular verb forms Units vocabulary Writing: a description of a past event; writing an email Reading: texts on Marmore Falls and A Tasty Museum Listening: dialogues between a teenager and her dad	To use verb tenses to describe different events, experiences To talk about To skim and scan for information To recognise important information To be able to summarise the main points in a short text To answer questions based on a dialogue

M09: Educazione Civica	
Conoscenze	Abilità
Agenda 2030 Global goal 14 - Life below water	To learn about and be able to discuss the aims and goals of the Agenda 2030 To research, present and discuss the threats to the marine and coastal ecosystems

Mediazione didattica	
Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Ricerca-azione Flipped Classroom Problem solving Debate e discussione guidata Digital Storytelling Attività laboratoriale sulle fonti Didattica delle immagini	Aula scolastica Laboratorio informatico Teatro
Strumenti	Verifiche
Computer Libri di testo Audiovisivi Risorse online Classroom	Prove scritte Verifiche orali Verifiche formative (questionari online)

Libri di testo adottati
Identity A2 to B1, Carla Leonard; Oxford Oxford Grammar 360, Oxford: OUP, 2019

Trieste, 12/06/2022

Il docente

Deana Neubauer